

# SERVICES TO SCHOOLS AND CHILDREN

## Education of Handicapped Children

**6200**

1. Free Appropriate Public Education: The Board of Educational Service Unit 2 hereby affirms its position that all children regardless of their handicapped condition, provided such children can benefit from an educational program, are entitled to a free appropriate public education and an equal opportunity for an education according to their individual needs.
2. Student Records - Rights and Privacy: The Board of ESU 2 affirms that the requirements of Section 438 of P.L. 90-247 will be strictly enforced in accordance with NDE Rules and Regulations and procedures will be established to limit accessibility and assure the confidentiality of personally identifiable student data items maintained by ESU #2 for schools served.
3. Procedural Safeguards: The Board of ESU 2 affirms that Special Education program and services owned by ESU 2 or provided to schools by contract shall comply with the procedural safeguards as specified and will work with schools served to assure that the rights of parent(s) or guardian(s) are assured in accordance with NDE Rule 51 and 54 and P.L. 94-142.
4. Plans and Budgets: The Board of ESU 2 affirms that Special Education plans and budgets for schools served will be available for public viewing with prior school district approval. Personally identifiable student data items maintained for schools served shall not be disclosed unless prior written parent authorization is provided.
5. Parent Participation: The Board of ESU 2 affirms that it supports the rights of the parent or guardian of handicapped students to participate in the planning, placement, and ongoing review of the education program of their handicapped child.
6. In-service Training: The Board of ESU 2 affirms its belief that comprehensive training is essential to the provision of effective Special Education services to children who could benefit from Special Educational and that the staff of ESU 2 will be afforded the opportunity to continue to grow professionally.
7. Individualized Educational Program: The Board of ESU 2 affirms that the Individualized Educational Program (IEP) developed for schools delegating that responsibility to the ESU will comply with all necessary requirements.
8. Least Restrictive Environment: The Board of ESU 2 affirms its position that children who could benefit from Special Education should be, to the maximum extent appropriate, educated with children who are not handicapped and that special classes, separate schooling, or other removal of handicapped children from the regular educational environment occur only when the nature or severity of the handicap is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily, or when such placing of a handicapped child in a regular educational environment will infringe upon the right of other children to a free appropriate public education.

Date of Adoption:

09-17-2001

Date of Revision:

1/18/2016