

DRG Advisory Board Meeting

June 8, 2020

Present: Jodie Sams, Taira Masek, Brian Gralheer, Julie Muller, Ross Lafleur, Deb Anderson, Katlynn Osborn, Tasha Osten, Krista Horton, Aubrey Miller, Amy Ferguson, Joel Kerkman, Megan Reese, Kris White, Jamie Rich David Schonfeld, Diane Wolfe, Dan Endorf, Kevin Kavan

Deliverables:

- Dr. Schonfeld will be reaching out to individual districts to plan district needs and crisis team trainings
- MHFA: Will be presenting in person with new guidelines
 - Would need to have more than 10 people to have in person training
 - Fremont Public Schools will start offering to school district personnel in July
- PH: Meet this morning to discuss
 - Looking into virtual and module trainings
- Referral Process: Will have 1 main link

ESU 2 Update:

- Guidelines have been given by OSHA determining if it is up to the department to follow and what the guidelines/legalities would be if they did not follow
- Will be making options to go online with Project Harmony.
- \$20/hour stipend to complete online training.
 - Project Harmony will have the # of hours listed on the start of the training page
- In person would be \$125/day for 6 hours
 - 6 hours: allows follow up conversations and exercise
- Strategies will be happening with Trauma Informed Care and will be scheduled for in Person Meeting
- Would need 20-25 people to do in person training
 - Districts will most likely have to hold training to have enough room staff (ESU only holds 20 max)
- Current Concerns about Social Distancing
 - 6 feet during registration, bathroom, passing areas
 - Possible online registration
 - Wearing Mask: in passing, registration, bathroom
 - ESU: Tables are 6 feet with 6 feet spacing between tables
- Grant Therapy Services: Would need to take a broad approach at the moment to determine if therapy is needed and not be narrow if the kiddos are a part of the flood or not.
 - Ask if the child was upset by the devastating event:

- Y/N and then used that as a funding source.

District Updates:

- **Joel:** No updates at this time. Continue to work on Crisis Team updates and housing training
 - **Brian:** Is looking into places to hold a training for 25+ staff. Have sent dates for Crisis Team Training
 - **Amy:** Would be looking at the gym to hold training at this time to meet 25+ staff.
 - Dr. Endorf: Would think online would be ok as they have been doing online for Project Harmony Training
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Partner Updates:

1. **Capstone:** No updates at this time.
 2. **Lutheran Family Services:** No new updates. Still waiting for information on when in person will be able to start happening.
 3. **Project Harmony:** No updates at this time.
 4. **Dr. Schonfeld:** Have reviewed the 2 of 3 district Crisis Teams Packets ready to move forward needed. Can start COVID-19 training whenever Districts are ready.
 5. **Katlyn (MHFA):** Mental First Aid Training: has to be in person but could arrange items to help with 6 feet distancing
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Referral Policies & Procedures Discussion – Objective 4.1

Step 1: Referral Form & Data Collection

- **Referral Form:** Form has been kept basic knowing that an Intake Form will be completed with the family either by the ESU Navigator or Outside Agency.
 - *Intake Form:* is 2nd step of phase gathering parent information
 - **Needs of district:** Fremont would be interested in knowing who has been referred/numbers.
 - *ESU:* Would be to send information on # of referrals received to District Admins as Needed
 - **Needs of partners:** Additional Information: types of behaviors they are seeing and collaboration on who wants to be updated at the time.
 - **Canvas:** Creating a Canvas Page for Districts/Navigators. Central Location for access to referral forms/crisis team resources.
 - **Feedback:** Positive Feedback. Might need to update based on district needs.
 - **Approval of referral form by districts and partners:** Partners/Districts have Approved
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Referral Policies & Procedures Discussion –Objective 4.1

Step 2: Referral Process Intake Form Discussion

- **Work-flow document:**
 - Quick/Basic Flow Chart.
 - Support the District Team Problem Solving Team .
 - Allows the person to utilize the in school supports prior to looking for outside of school
 - Will be able to help with classroom management
 - Navigator will contact different services as services
 - Counseling Services: Direct Referral to Therapy as needed for Navigator Therapy
 - Will have flyer that explains the services/link the referral
 - Have Resources listed on Canvas Site
 - If in school services do not work complete a referral to the Navigator.
 - Question: How would we know if the Trauma/Therapy is needed?
 - Do we need a referral knowing that the family is receiving services after the district team has been activated.
 - Intake Form: will be the way we make things individualized to the district.
 - Needs to consider & address:
 - How do we decide that in school services need to be addressed prior to referring.
 - **Capstone:** Can get someone in the home/school within in 24 hours to develop a safety plan if the need is self harm/homicidal/suicidal
 - Can Red Flag the system within 24hours and notify ESU Data Management person as well
 - Develop Crisis Response Resource Agency for smaller districts.
 - **Tier 2:** Working with individual school districts and their resources.
 - *CBITS/Bounce Back/SSET:* to determine the right kiddos are being referred for the group work.
 - Would be based on the individual district
 - Would be able to use release to collaborate with District/Possible Therapy
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