



THE STEW

Quarterly ESU 2 Data Newsletter

April 2021

QUARTERLY ESU 2 DATA NEWSLETTER

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EduCLIMBER Spotlight: MTSS and your eduCLIMBER Platform

*Synchronize your district's MTSS with
eduCLIMBER's most powerful tools*

Spotlight Feature: MTSS Tools

It's never too early to start thinking about the next school year. As the end of this unique and challenging year approaches, our proverbial hopes are renewed. This issue of "The Stew" is dedicated to getting you on track with your data-related work so that you can hit the ground running in August. You don't have to wait until then to start preparing your eduCLIMBER platform to assist you; now is actually the perfect time for end-of-the-year maintenance and preparations for 2021-2022.

Let's talk about the upcoming school year and which tools and features of eduCLIMBER are a "must" for your school. The platform features several very simple, yet powerful tools that are designed to fit hand-in-glove with your MTSS structures. With a small investment of time and forethought on the front end, large dividends await in terms of time-saving tools and functionality, helping you to be even better at your job!

1. EduCLIMBER Spotlight: MTSS Tools
2. Early Development Network Information
3. Databytes: Musings of a Data Steward

Read on for a brief, feature-by-feature breakdown of the tools you need for streamlining your data work:

Performance Bands

When you search for data in eduCLIMBER, student groups (based on score) are color-coded when displayed on charts and data walls. While eduCLIMBER is pre-loaded with several Performance Bands, you can also create your own custom settings based on your school's MTSS structures. The Performance Bands can be custom-created for all performance measures (including grades) you use to make decisions about students, and can be set to any score or score detail, including raw scores, percentiles, growth, and more. Right down to different testing windows at each grade level, you and your staff can quickly identify student groups based on scores and measures that are meaningful to you.

Incident Logging/Analysis

Beyond academics, there are tools to address the other side of your school's MTSS structures. Collecting behavior/incident data is an integral part of Tier 1 protocols. Educlimber offers a tool for logging major and minor incidents directly into the platform, providing near "real-time" information to inform your data-driven decision-making processes.

Using this tool, you can identify and address problems by easily accessing data for individual students or as a building by looking at numbers disaggregated by grade, incident type (disrespect, bullying, etc.), location (classroom, cafeteria, etc.) and more.

The platform also has tools available for collecting and visualizing data from Behavior Interventions or CICO/Daily Point Sheets, helping you pinpoint and intervene on the behalf of struggling students.

Thresholds

Last month's "Spotlight Feature" is one of the best time-savers eduCLIMBER has to offer, and it is tailor-made for your school's MTSS-related processes.

Thresholds allow you to run custom reports based on any data/criteria within your platform. If you need to know when a student is failing one or more classes, or when a student has racked up a certain number of incidents, this is the tool.

The best part? The reports run automatically on the days/times you tell them. Additionally, eduCLIMBER automatically sends the results to specific users when a Threshold is "triggered", meaning you'll know right away when something needs to be addressed. The thresholds also can generate custom "Tags", unique identifiers that help you keep tabs on individual or groups of students.

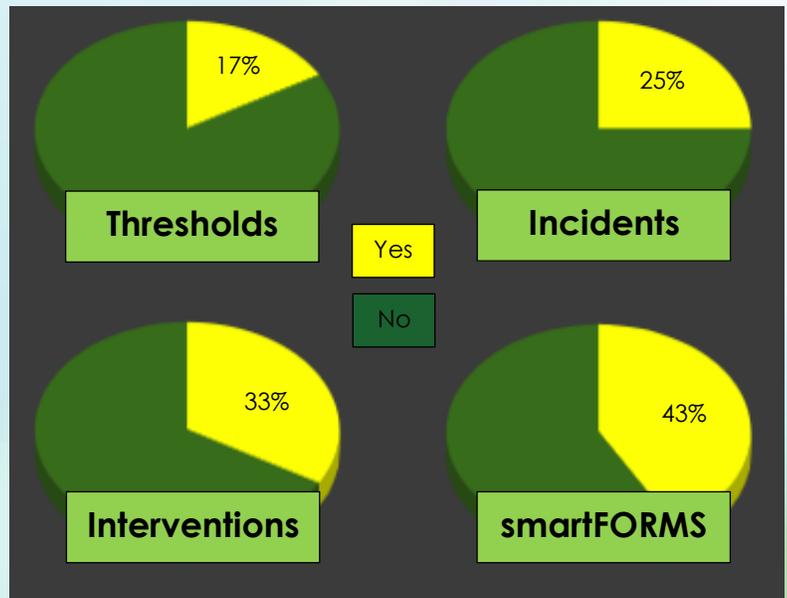
Some of these tools can be implemented with very little effort or "know-how". Additionally, I can assist – or just set them up for you! Let me know how I can help. My goal is to help you utilize your platform for maximum benefit with minimal effort. I know it was a difficult year to learn and implement something new. Please check out the implementation chart below, which contains the list of tools/features (by personnel grouping) I think you'd love to be using by the beginning and end, respectively, of next school year.

	Building Admin/Leadership Team	Specialists (Counselor, Psych, Special Education Teacher, Title I etc.)	Teacher
<p>Basic/Baseline Fall 2021 (This row represents the "need-to-know" features, by personnel group, that would ideally be implemented by the end of October, 2021)</p>	<p><u>Basic navigation skills & familiarity</u> with "need-to-know" terms</p> <p><u>Achievement Dashboard</u> related to district/school goals</p> <p>Create, edit, and share <u>Collections</u> (including charts and data walls)</p> <p>MTSS - <u>Target Sets/Performance Bands, Thresholds, Tags</u></p> <p><u>Incidents, Behavior Interventions (CICO)</u></p>	<p><u>Basic navigation skills & familiarity</u> with "need-to-know" terms</p> <p>Create, edit, and share <u>Collections</u></p> <p>Understand and/or use <u>Tags</u></p> <p><u>Incident data and Behavior Interventions</u></p>	<p><u>Basic navigation skills & familiarity</u> with "need-to-know" terms</p> <p>Understand curated <u>Collections, Tags, & more</u></p>
<p>2021-2022 End-of-Year Goal (This row represents the features, by personnel group, that would ideally be implemented by the end of the 2021-2022 school year)</p>	<p>Use of communications tools like <u>Meetings, Action items, etc.</u></p> <p><u>Custom Assessments/PLC Data</u> - plan in place, moving toward ready by Fall 2022</p> <p><u>smartFORMS</u> - various purposes</p> <p><u>Interventions</u></p>	<p>Use of communications tools like <u>Meetings, Action items, etc.</u></p> <p><u>smartFORMS</u> - various purposes</p> <p><u>Interventions</u></p>	<p>Use of communications tools like <u>Meetings, Action items, etc.</u></p> <p><u>Custom Assessments/PLC Data</u> - plan in place, moving toward ready by Fall 2022</p> <p><u>Interventions</u></p>

EduCLIMBER Common Features – ESU 2 Usage Statistics (2020-2021)

Implementing something new (especially something with a learning curve) is never easy. If you feel like you've fallen behind the curve, take heart – you're probably in good company. To the right, you will see the usage statistics for some of eduCLIMBER's most popular features from across ESU 2:

**Percentages are calculated based on the number of districts using each feature.*



Early Development Network: Free and Voluntary Services for Families with Children Ages Birth - 3

The Early Development Network provides Early Intervention Services that are voluntary and free for children in Nebraska from birth to age three and their families.

The Early Development Network provides early intervention supports and services to infants and toddlers from birth through age 3 who are not developing as expected due to a developmental delay or for children who have a medical condition that can delay normal development.

In addition, we provide supports and services to focus on helping parents and other caregivers know how to find ways to help the child learn during everyday activities.

Early Development Network services are family-centered services based on the special needs of each child and family.

If you feel you know of a child / family that would benefit from our services, you can make a referral or have the family call us at:

402-727- 4130

We Serve: Burt, Cuming, Dodge & Saunders Counties

Service Coordinators: Nicole Bose, Mellisa Wagner, Jenna Koperski-Bohn, Jen Vogt

Services Include:

- Services coordination
- Special instruction/ ECSE
- Speech/language therapy
- Physical therapy
- Occupational therapy
- Psychological services
- Assistive technology devices and services
- Hearing
- Vision
- Community resources
- Waiver programs
- Respite



Data “Bytes”: Musings of a Data Steward

Watching one of my child’s favorite shows recently, I was forced to think about the main character’s philosophy on failure. “If you try really hard and fail, you look silly,” he mused. “It’s better not to try – you won’t accomplish anything, but you’ll spare yourself the embarrassment of failure.”

As a sometimes-perfectionist, I often battle with the concept of failure. At times, the desire to appear supremely competent and in control overrides my desire for creativity and “big ideas”. After all, no one can shoot down my ideas if I don’t have any, right?

But much like the character in the show, most of us come to realize that without failure, there is rarely progress. “If you’re not failing, you’re not doing anything to better yourself,” explains the main character’s younger sibling.

Especially in positions of leadership, there can be an intense pressure to feel like you have all the answers. *Just one misstep, and everyone’s confidence in me will be shattered.*

However, with leadership comes the responsibility to spark positive change. We call that “progress”. Every once in awhile, we nail something on the first try. But more often, we only achieve our desired end result through multiple less-than-fully-successful attempts. It’s not incompetence. The reality is that we develop our knowledge and skills through trial-and-error.

I think about how many times a baby must try and falter before they can walk. All of the failed attempts were necessary for building the strength and coordination to achieve their goal.

For adults (and whole organizations) it is the same. Progress occurs only with effort, experimentation, and often – failure. It can get messy.

So when mapping out your goals (eduCLIMBER implementation?) for the coming school year, be bold and unafraid. Accept that some level of failure is inevitable – in fact, necessary to move your school forward. “If you’re not failing, you’re not doing anything to better yourself.” Thanks, Gumball.

Upcoming Events & Resources

April 29th – EduCLIMBER “Train-the-Trainer” Follow-Up

Join your ESU 2 colleagues as one of Illuminate Education’s eduCLIMBER experts guides us through the implementation and application of these eduCLIMBER features:

- Thresholds
- Custom Courses
- SLO’s

The training will be geared more toward instructional leaders with some knowledge of the platform, but others are welcome. Please contact me (cpomeroy@esu2.org) for more information.

Illuminate Education Monthly Newsletter

In case you missed it (ICYMI, as the kids say) Illuminate Education also puts out a monthly newsletter through our awesome Customer Success Manager, Kellie Kilde. Here is the link to this month’s edition:

[April 2021 Illuminate Newsletter](#)

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