

Follow-up meeting to be held after 3 data points have been obtained.



SAT MEETING #5

Student's Name _____

SAT Team Leader _____

Date _____

Has the problem changed since the last meeting? YES NO
Was the Intervention plan #3 carried out as written? YES NO
 If no, please explain...

According to your progress monitoring data and documentation, is the Intervention Plan #3 working? YES NO
 If yes, continue with Intervention plan #3 and **DO NOT** revise the plan and skip to signatures.
 If no, revise the intervention plan and reconvene at a later date:

REVISED INTERVENTION PLAN:

	Materials Needed (ex. Scott F's ERI Kit)	Times per Week: (ex. 5)	Length of Time per Session: (ex. 60 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
(ex. Early Reading Intervention)				
1.				
2.				
3.				

REVISED PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x/week)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

EXPECTED OUTCOME/S:

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

PROGRESS MONITORING TOOLS:

- | | | | |
|---|--|-------------|------------------------|
| DIBELS | CBM Math | CBM Reading | CBM Written Expression |
| AIMSWEB Monitoring | Reading Survey | Math Survey | TERA |
| TEMA | PAL (Test Battery for Reading & Writing) | Key Math | |
| Specific Decoding Procedure | Functional Behavior Assessment | | |
| Observation (only appropriate for behavior concern) | | | |

SAT Team Members attending this meeting:

_____	_____
_____	_____
_____	_____

Next SAT meeting scheduled for: _____ at _____