



ESU #2 Independent School
Office Student Services
Educational Service Unit #2
2320 N Colorado Avenue
Fremont, NE 68026-0649
Phone: 402-721-7710; FAX: 402-721-7712

Date Received _____

ESU #2 Independent School Referral Form

Date _____ Student's Name _____

Date of Birth _____ Grade _____

Resident District _____

Parent/Guardian's Name _____

Address _____

Signature Person Making Referral _____

Phone # _____ Email _____

Signature Resident District Administrator _____

Phone # _____ Email _____

**The following documents must be attached to this referral, AND SENT to ESU #2,
ATTN: Student Services Dept.:**

- 1. Current MDT**
- 2. Current IEP**
- 3. Documentation of behavior supports currently being implemented**
- 4. Data regarding effectiveness of behavior supports**
- 5. Other pertinent information - medical**
- 6. Contact person at resident district**

1. How is your district currently serving this student?

a. The behavior(s) impeding learning is (describe what it looks like):

b. It impedes learning because:

Attach data supporting frequency or intensity or duration of behavior.

2. Specify the predictors for the behavior (include people, time, day, place, subject, etc.)

3. What procedures/interventions have you tried/implemented (sent to office, sent home, time out)?

4. How does the student react to the consequences enforced after the behavior occurs?

5. Student interests, preferred activities, people, food, etc. (What reinforcers motivate the student?)

6. Describe how you have partnered with the parent/guardian to address behaviors both at home and school.

7. Is the student receiving any independent (not connected to school) counseling? If so, is the counselor an active participant in IEP meetings?

8. Relevant history – medical issues, grade retention, office referrals, attendance, etc.

9. Best time(s) to observe the student’s behavior (be specific with place/time).

Indicators Suggesting Placement in a Behavior Skills Program

Each case is considered on an individual basis by the student’s IEP team. A student being considered for placement in ESU #2 Independent School must:

- **Have the ability to participate in a general education curriculum with appropriate accommodations**
- Need an intensive social skills curriculum
- Demonstrate a majority of the following:
 - Documented increase in inappropriate behavior as evidenced by:
 - Increase in aggressive behaviors
 - Slow rate of progress (not responding to interventions) in developing appropriate behaviors in spite of positive behavioral supports and appropriate behavior management plans
 - Need for intensity of service such as:
 - More than 3 hours per day of special education behavior intervention
 - Behavior which differs:
 - Significantly from peers
 - Inability to cope with frustration regarding social or academic demands
 - Poor ability to interact appropriately with peers