

CULTURAL CONNECTIONS 2

Career + College Readiness Services:

- College selection process assistance
- College application workshops
- College fair promotion
- FAFSA assistance
- Financial aid presentation setup
- College visit coordination
- Job shadowing / internship exploration
- Dual-credit logistics support
- Resumé building
- Scholarship searches
- Scholarship application assistance
- ACT review activities
- Reference request advising
- Nebraska Career Connections registration
- Interest inventories
- Career exploration activities
- Workplace skills exploration
- Career pathway course selection assistance
- College financial package reviews
- College enrollment follow-up activities
- Other college and career readiness activities identified by school counselors

Purpose and Expected Outcomes

- Increase access to career readiness and post-secondary preparedness for all Native American students
- Improve access to culturally relevant and appropriate teaching, learning, and reading materials in all project districts and for all Native American students
- Collaborate with existing tribal resources and programs to support a multi-tiered framework to improve educator effectiveness, cultural awareness, and Native American students
- Decrease double digit deficits in reading and math between Native American students and their same-grade peers to reflect the district average by the end of the 5 years
- Develop a sustainable program that serves the needs of our Native American students

Partner Organizations

- Omaha Tribe of Nebraska
- Winnebago Tribe of Nebraska
- Nebraska Indian Community College
- Little Priest Tribal College
- Educational Service Unit 2

Leadership

The Advisory Committee will meet quarterly to review progress towards meeting the goals, assess how the needs of students are being addressed, and identify how the partners and schools can / are collaboration.

Each district superintendent and/or principal will participate to ensure each school's needs are addressed and progress towards meeting benchmarks is met. College representatives will participate to share how CC-2 districts are seen by the partents and communities and sugges ways it can better serve Native American students

Cultural Connections Success Manager

For more information, contact

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