

July 7, 2017

## **Digging Into Section 504 of the Rehabilitation Act**

Long gone are the days when school administrators could say, “we don’t do Section 504 plans.” Changes in how the U.S. Department of Education interprets Section 504 have created heightened obligations for schools. Court decisions like the U.S. Supreme Court’s *Fry v. Napoleon Community Schools* will make it even more important that Nebraska schools have their 504 compliance efforts in order.

In this workshop, participants will learn about the major elements of Section 504 eligibility, including health care plans. Participants will have a chance to review with several hypothetical students to see if they would legally qualify under Section 504. Participants will then learn about the 504 process and about the components of a legally-sound 504 plan. Participants will have a chance to review and critique sample 504 plans and to practice writing 504 plans with their peers. Finally, the session will review extracurricular activities and student discipline for students with 504 plans.

This session is designed to be extremely practical for classroom teachers, 504 coordinators and administrators. Participants will also have access to downloadable forms, letters and procedures.

## **Everything School Business Officials and Bookkeepers Ever Wanted to Know About Employment Law But Were Afraid to Ask**

School business officials and bookkeepers make dozens of decisions each week which have legal significance for their school districts. Should the head cook’s pay be docked if she misses an hour of work to go to the doctor? Should a teacher’s? How long should a school keep paying the health insurance premiums for a custodian out on a workers’ compensation injury? Does a teacher who has a baby in June *really* get maternity leave through September? How is a school supposed to respond when it receives a subpoena for a personnel file?

The attorneys from KSB school law will cover the questions we are most frequently asked by school business officials and bookkeepers, along with the issues we most frequently see schools getting wrong.

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## **Teacher Evaluation and Remediation**

Classroom teachers have a huge effect on the students they see every day. But, evaluating administrators have the capacity to affect the quality of classroom instruction for every teacher in the building.

One of the key components of improving student achievement is improving instruction. And the only way to ensure that instruction improves is by evaluating teachers fairly and honestly and then holding them accountable to make required improvements.

This session will cover the basics of teacher evaluation under Nebraska law that **every** administrator should know. It will also review what efforts administrators must make to assist a teacher in improving his/her performance. We will provide participants with sample remediation plans and a list of resources to share with teachers to assist them in improving.

This is a topic about which KSB is particularly passionate. Both new and veteran evaluating administrators will benefit from this workshop.