Multipass
A Textbook Reading Strategy


This is a textbook reading strategy. Because of its advanced required entry-level skills, teachers need to consider the skills that a student must have in order to be successful at mastering the strategy. Students must be able to paraphrase, interpret visual aids, use self-questioning reading strategies, and scan prose before learning this strategy.

Survey the chapter using TISOPT
- Title read and paraphrased
- Introduction read verbatim and paraphrased
- Summary read verbatim and paraphrased
- Organization analyzed by reading headings
- Pictures examined
- Table of contents examined

Size up the information in the chapter using IQ-WHO
- Illustrations interpreted
- Questions at the end of the chapter read and paraphrased
- Words in italics defined
- Heading for each do RASPN
  - Read a heading
  - Ask self a question based on heading topic
  - Scan for the answer
  - Put answer in own words
  - Note important information
- Other cues that textbook employs are identified and used
Sort Out what has been learned from what needs to be learned using RAMS

• **read** the question
• **Answer** the question if known
• **Mark** the question to indicate status
• **search** for the answer
  ➢ select a single heading
  ➢ examine the content carefully
  ➢ answer question if possible
  ➢ repeat under another heading if needed
  ➢ check with someone if still not found
  ➢ hassle questions clarified with teacher