



## Intervention Plan #3 (SAT MEETING #4)

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Student's Name \_\_\_\_\_

SAT Team Leader \_\_\_\_\_

### Student's Strengths:

Has the problem changed since the last meeting?  YES  NO

If yes, Define the New Problem:

Was the Intervention plan #2/ Revised Plan carried out as written?  YES  NO

If no, please explain...

According to your progress monitoring data, is the Intervention Plan #2/ Revised Plan working?  YES  NO

If yes, continue with Intervention plan #2 and do not complete Intervention plan #3 and schedule a meeting to monitor progress.

If no, complete this form.

### Present Level of Performance:

This student currently...

A typical peer currently...

### Hypothesis Generation: (complete this ONLY if there may be additional ideas or new areas that may trigger the problem)

What CHILD CHARACTERISTICS might be related to the concern?

What CURRICULUM issues might be related to the concern?

What PEER issues might be related to the concern?

What CLASSROOM ENVIRONMENT issues might be related to the concern?

What HOME/COMMUNITY issues might be related to the concern?

What TEACHER issues might be related to the concern?

### HYPOTHESIS: (revise the hypothesis from 2<sup>nd</sup> meeting if needed)

We think this problem is occurring because...

Continued on the back

**INTERVENTION/S: (You must have at least 1 researched base intervention & time NEEDS to be additional to the CORE. The intervention will need to be more intensive )**

	Materials Needed (ex. Sound Partners Program)	Times per Week: (ex. 5)	Length of Time per Session: (ex. 60 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
(ex. Sound Partners)				
1.				
2.				
3.				

**PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)  
Monitoring will occur more often**

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x per week for at total of 8 Data Points)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

**EXPECTED OUTCOME/S:**

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

**PROGRESS MONITORING TOOLS:**

- DIBELS                                      CBM Math                                      CBM Reading                                      CBM Written Expression
- AIMSWEB Monitoring                      Reading Survey                                      Math Survey                                      TERA
- TEMA    PAL (Test Battery for Reading & Writing)                                      Key Math
- Specific Decoding Procedure              Functional Behavior Assessment
- Observation (only appropriate for behavior concern)

The following individuals attended this meeting:


Next SAT meeting scheduled for: \_\_\_\_\_ at \_\_\_\_\_