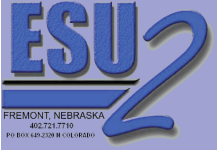


follow up meeting to be held after 3 data points have been obtained



Intervention Plan #2 Follow Up (SAT MEETING #3)

Student's Name _____

SAT Team Leader _____

Has the problem changed since the last meeting? YES NO

Was the Intervention plan #2 carried out as written? YES NO

If no, please explain...

According to your progress monitoring data and documentation, is the Intervention Plan #2 working? YES NO

If yes, continue with Intervention plan #2 and DO NOT revise the plan and skip to signatures.

If no, revise the intervention plan and reconvene at a later date:

REVISED INTERVENTION PLAN:

	Materials Needed (ex. Scott F's ERI Kit)	Times per Week: (ex. 5)	Length of Time per Session: (ex. 30 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
(ex. Early Reading Intervention)				
1.				
2.				
3.				

REVISED PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x every other week)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

EXPECTED OUTCOME/S:

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

PROGRESS MONITORING TOOLS:

DIBELS	CBM Math	CBM Reading	CBM Written Expression
AIMSWEB Monitoring	Reading Survey	Math Survey	TERA
TEMA	PAL (Test Battery for Reading & Writing)	Key Math	
Specific Decoding Procedure	Functional Behavior Assessment		
Observation (only appropriate for behavior concern)			

The following individuals attended this meeting:

_____	_____
_____	_____
_____	_____
_____	_____

Next SAT meeting scheduled for: _____ at _____